Content Area: Mathematics Course: _____

Strand: Geometric and Spatial Relationships			Missouri CLE
Power Standard: I will solve problems involving angle and segment relationships.			
Kid-Friendly Objective: I will find length and angle measures of geometric figures.			
Score 4.0	**In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:** *Given a description of two adjacent angles and their measures, the student will draw, label and apply the Angle Addition Postulate.		
	3.5	In addition to 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	**The student will:** *be able to apply the definition of an angle bisector, in any situation *be able to apply the definition of a segment bisector, in any situation *be able to find the midpoint of a segment, given two ordered pairs *be able to apply the Angle Addition Postulate, in any situation *be able to apply the properties of supplementary and complementary angles *be able to find the value of vertical angles The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).		
	2.5	No major errors or gaps in 2.0 content and partial knowledge in 3.0 content	
Score 2.0	The student will: *be able to bisect an angle; *be able to bisect a segment; *be able to find the midpoint of a segment; The student exhibits no major errors or gaps in the simpler details and processes.		
	1.5	Partial understanding of the 2.0 content and some of the 3.0 content.	
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.		
	0.5	With help, a partial understanding of the 2.0 content and none of the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		

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4.0 Example Assessment Items

3.0 Example Assessment Items

2.0 Example Assessment Items